



Financing for Early Care & Education
Quality & Access for All

SURVEY PROTOCOL

State Administrator

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Table of Contents

Survey Introduction.....	1
Definitions	2
Funding Sources & Distribution	3
Individual ECE Funding Sources	10
Funding Source Regulations and Requirements	12
State Collaboration and Integration	15
Beliefs and Mindsets	21
T/TA, Guidance, and Resources for Combining Funds	24
Your Background.....	26

Survey Introduction

[INTRODUCTION AND CONSENT LANGUAGE INCLUDED IN APPENDIX A]

The Paperwork Reduction Act Statement

This collection of information is voluntary and will be used to study the funding models of early care and education (ECE) providers that receive Head Start funds. Public reporting burden for this collection of information is estimated to average 35 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB number and expiration date for this collection are OMB #: 0970-0623, Exp: 01/31/2027. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to Stacy Ehrlich Loewe at loewe-stacy@norc.org.

Definitions

“Combining” or “combined” funding: When more than one funding source is used to support the total cost of a provider’s early care and education (ECE) services. We use *combined funding* as an umbrella term for the many terms that describe bringing together funds, such as *braiding, blending, coordinating, layering, pooling, stacking*.

Funding / Funding Sources: These include all funds that pay for support direct services to families and children; other direct costs such as funds for professional learning, materials, books, technical assistance, and coaching; and indirect costs.

Early Care and Education (ECE) Provider/Program – Any organization providing early care and education (ECE) services to children aged birth through 5. When the survey asks about “ECE providers,” we want you to think about all early care and education settings.

Head Start Provider/Program: An agency, or their delegate, that is a local public or private non-profit or for-profit entity designated by the Administration for Children and Families (ACF) to operate a Head Start program to serve children age three to compulsory school age, pursuant to section 641(b) and (d) of the Head Start Act, as well as Early Head Start (EHS) program, which serve pregnant women and children birth to age 3. **When the survey asks about “Head Start Programs,”** we want you to think about any provider(s) that receive any form of Head Start funding. This includes EHS, American Indian/Alaska Native Head Start, Migrant and Seasonal Head Start, and EHS programs that are part of EHS-Child Care Partnership (EHS-CCP) grants. Programs may have multiple centers and multiple grants.

Non-Head Start ECE Provider: Any organization providing early care and education services to children aged birth through 5 that does **not** receive any form of Head Start funding. When the survey asks about “non-Head Start ECE providers,” we want you to think about only non-Head Start ECE providers.

Priority Populations: Children and families who are prioritized for Head Start/ECE enrollment based on relevant risk factors and community needs. Priority populations include but are not limited to: children living in poverty, children in foster care, children experiencing homelessness, children with disabilities, and dual language learners.

State ECE Governance System: This refers to a state's organizational structures and its placement of authority and accountability for making program policy, financing, and implementation decisions for publicly funded early care and education for children birth to age 5.

Funding Sources & Distribution

Instructions: This survey is designed for a [Head Start Collaboration Office Director / CCDF administrator / State Pre-K administrator]. To support you in answering questions accurately, you may collaborate with other administration staff, including a co-lead administrator, who are also responsible for [Head Start collaboration / CCDF funds / State Pre-K funds].

We will start this survey by asking about various ECE funding sources and how they are combined and distributed to ECE providers.

1. Which funding sources does your state use to support ECE programming?

Survey item 1 statement	Yes	No	I don't know
Child Care and Development Funds (CCDF; including subsidy funds and quality funds)			
State pre-K			
State-funded Head Start (including state-funded Early/Head Start, Early Head Start-Child Care Partnership [EHS-CCP] funds)			
Individuals with Disabilities Education Act (IDEA) (including preschool special education/Part B Section 619 IDEA, Early Intervention/Part C)			
Early Childhood Mental Health Consultation (ECMHC)			
Workforce Wages/Compensation enhancement funds			
Other revenue sources (e.g., Tobacco Settlement Funds, casino revenue, tax credits/local taxes/earmarks, Social Impact Bonds)			
Maternal, Infant, and Early Childhood Home Visiting (MIECHV) programs			
Migrant education funds			
Temporary Assistance for Needy Families (TANF)			
Every Student Succeeds Act (ESSA) (including Title I, Title III of ESSA Programs for Dual Language Learners, Title IV, Title VI)			
McKinney-Vento Homeless Assistance Act			
Other (please specify)			

2. How knowledgeable are you about each of these funding sources in your state?

Survey item 2 statement	Not at all knowledgeable	Not too knowledgeable	Moderately knowledgeable	Very knowledgeable	Extremely knowledgeable
Child Care and Development Funds (CCDF) [Display if "CCDF" selected in Question 1]					
State pre-K [Display if "State pre-K" selected in Question 1]					
State-funded Head Start [Display if "State-funded Head Start" selected in Question 1]					

3. [If at least 2 selected for **Question 1]** You indicated that your state has more than one funding source that supports ECE programming. In some states, multiple funds are combined before being distributed to ECE providers. Does your state combine multiple ECE funding sources before awarding them? *[For State Pre-K/CCDF Admins:]* Include your *[state pre-K/CCDF]* agency funds when considering your answer.

- Yes, we combine ECE funding sources
- No, we do not combine ECE funding sources
- Don't know

*[If "No" skip to **Question 11**]*

*[If "Don't know" skip to **Question 12**]*

4. [If “Yes” for **Question 3**] Which funding sources does your state combine into any combined pot of funds before awarding them to ECE providers?

Survey item 4 statement	Combined	Not combined	I don't know
Child Care and Development Funds (CCDF; including subsidy funds and quality funds)			
State pre-K			
State-funded Head Start (including state-funded Early/Head Start, Early Head Start-Child Care Partnership [EHS-CCP] funds)			
Individuals with Disabilities Education Act (IDEA) (including preschool special education/Part B Section 619 IDEA, Early Intervention/Part C)			
Early Childhood Mental Health Consultation (ECMHC)			
Workforce Wages/Compensation enhancement funds			
Other revenue sources (e.g., Tobacco Settlement Funds, casino revenue, tax credits/local taxes/earmarks, Social Impact Bonds)			
Maternal, Infant, and Early Childhood Home Visiting (MIECHV) programs			
Migrant education funds			
Temporary Assistance for Needy Families (TANF)			
Every Student Succeeds Act (ESSA) (including Title I, Title III of ESSA Programs for Dual Language Learners, Title IV, Title VI)			
McKinney-Vento Homeless Assistance Act			

5. [If “Yes” for **Question 3**] When your state combines multiple ECE funding sources before awarding, does your state create one combined pot of funds or multiple combined pots of funds?

- One pot of funds
- Multiple pots of funds
- Don't know

6. [If “Yes” for **Question 3**] Which of these types of ECE providers are eligible to receive combined ECE funding?

Survey item 6 statement	Eligible	Not eligible	I don't know
School-based providers			
Early Head Start/Head Start community-based programs			
Other community/center-based providers			
Home-based child care providers			
Home visiting providers			
Providers in tribal nations			
Family, Friend, and Neighbor Care providers			
Other (please specify)			

7. [If “Yes” for **Question 3**] Does your state distribute its combined ECE funds to ECE providers through any of these mechanisms?

Survey item 7 statement	Yes	No	I don't know
Grants directly to providers			
Contracts directly to providers			
Certificates/Vouchers directly to providers			
Allocation through intermediary agencies that distribute funds to providers			
Other (please specify)			

8. *[If "Yes" for Question 3]* To your knowledge, what are the top **two** reasons your state combines multiple ECE funding sources at the state level? Select up to **two**.

Combining funds at the state level...

- Makes it easier to distribute funds to ECE providers.
- Makes it easier for the state to keep track of funds.
- Makes it easier for ECE providers to keep track of funds.
- Makes it easier for ECE providers to apply for funds.
- Allows our state to provide higher pay to ECE workers.
- Allows our state to provide more ECE options to parents.
- Helps create a more cohesive ECE system in our state.
- Helps our state meet goals related to access, quality, and/or equity.
- Other (please specify)
- Don't know [EXCLUSIVE ANSWER]

9. *[If “Yes” to Question 3]* What are the top **three** factors your state uses as criteria to prioritize the distribution of **state-combined ECE funds** to ECE providers? Select up to **three**.

- Whether the ECE provider is located in a tribal nation
- Whether the ECE provider is located in a rural area
- Whether the ECE provider is located in an area with a high concentration of families with low incomes
- Low supply of ECE providers in the area
- An ECE provider’s capacity to serve priority populations
- Whether funds would expand provider services (e.g., number of children served, age groups served, offering non-traditional days and hours)
- Whether the ECE provider receives Head Start funds
- Whether the ECE provider accepts child care subsidies
- Whether the ECE provider participates in the state’s Quality Rating and Improvement System (QRIS)
- Other
- None – funds are not distributed based on any priority criteria [EXCLUSIVE ANSWER]

10. *[If “Yes” for Question 3]* What are the **two** greatest challenges your state agencies face in combining ECE funding to distribute to ECE providers? Select up to **two**.

- Requirements of funding sources (e.g., enrollment, eligibility, standards, reporting) are too different from one another.
- Governance structures make it logistically difficult to combine funds.
- The legislature does not prioritize combining funds at the state level when passing ECE legislation.
- The governor does not prioritize combining funds at the state level.
- Agency leadership does not prioritize combining funds at the state level.
- Agency staff turnover.
- Other (please specify)
- Don’t know [EXCLUSIVE ANSWER]
- Not applicable, our state does not face any challenges in combining ECE funding. [EXCLUSIVE ANSWER]

11. [If “No” for Question 3] In your opinion, what are the top **two** reasons why your state doesn’t combine ECE funding sources before distributing funds to ECE providers? Select up to **two**.

- State regulations do not permit combining ECE funds at the state level.
- Requirements of funding sources (e.g., enrollment, eligibility, standards, reporting) are too different from one another.
- Governance structures make it logistically difficult to combine funds.
- The legislature does not prioritize combining funds at the state level when passing ECE legislation.
- The governor does not prioritize combining funds at the state level.
- Agency leadership does not prioritize combining funds at the state level.
- Agency staff turnover.
- Combining ECE funding sources at the state level is unnecessary for ECE providers to meet their goals.
- The state prefers to leave funding decisions to ECE providers.
- Combining funds at the state level is too complicated.
- We do not know how to combine funding sources at the state level.
- Combining funds at the state level requires resources the state does not have.
- Other (please specify)
- Don’t know [EXCLUSIVE ANSWER]

*The next question asks about the policies available for **ECE providers** around **combining funding sources**.*

12. Does your state have **any** written policies that provide guidance on whether and how ECE providers can combine more than one ECE funding source?

- Yes
- No
- Don’t know

13. [If “No” to Question 12, SKIP] Which of the following funding sources have state-level written policies that provide guidance on whether and how ECE providers can combine more than one ECE funding source?

Survey item 13 statement	Yes, has written policies	No, does not have written policies	I don’t know
State child care			
State pre-K			
State-funded Early/Head Start			
State PDG B-5			
EHS-Child Care Partnership			
Cross-ECE systems state			

Individual ECE Funding Sources

[NOTE: This section will only be shown to either CCDF administrators or state pre-K administrators, focused on their respective funding source.]

In this section of the survey, we will ask you questions about [state pre-K/CCDF] funding.

14. [“Yes” to Question 3] Does your agency administer any [state pre-K/CCDF] funds to ECE providers, separate from any combined ECE funds?

- Yes
- No

15. [If “No” to Question 3 AND selects “CCDF” OR “state pre-K” for Question 1 OR if “Yes” to Question 14] Does your state distribute [state pre-K / CCDF] funds to ECE providers through each of the following mechanisms?

Survey item 15 statement	Yes	No	I don't know
Grants directly to providers			
Contracts directly to providers			
Certificates/Vouchers directly to providers			
Allocation through intermediary agencies that distribute funds to providers			
Other (please specify)			

16. [If “yes” to either “Grants directly to providers” OR “Contracts directly to providers” OR “Certificates/Vouchers directly to providers” in Question 15] In your state, which of the following agencies are responsible for **distributing** [pre-K/CCDF] funds **directly** to ECE providers?

Survey item 16 statement	Yes, responsible	No, not responsible	Don't know
State agencies (e.g., governor’s office, education, health and human services)			
Regional or county agencies			
City or town agencies			
Local education agencies			
Tribal agencies			
Other (please describe)			

17. *[If respondent is pre-K administrator AND either “No” or “Don’t know” to **Question 3** OR “yes” to **Question 14**]* What are the top **three** factors your state uses to prioritize the distribution of state pre-K funds to ECE providers? Select up to **three**.

- Whether the ECE provider is located in a tribal nation
- Whether the ECE provider is located in a rural area
- Whether the ECE provider is located in an area with a high concentration of families with low income
- Low supply of ECE services in the area
- An ECE provider’s capacity to serve priority populations
- Whether funds would increase provider reach (e.g., number of children served, age groups served, offering non-traditional days and hours)
- Whether the ECE provider receives Head Start funds
- Whether the ECE provider accepts child care subsidies
- The ECE provider’s participation in the state’s Quality Rating and Improvement System (QRIS)
- Other
- None – Funds are not distributed based on any priority criteria [EXCLUSIVE ANSWER]

Funding Source Regulations and Requirements

In this section of the survey, we ask you to think about the regulations and requirements that come along with individual ECE funding sources. We also ask some specific questions about Head Start programs.

18. Are Head Start programs eligible to receive funding from the following sources in your state?

Survey item 18 statement	Yes, eligible	No, not eligible	Don't know
Child Care and Development Funds (CCDF; including subsidy funds and quality funds)			
State pre-K			
State-funded Head Start (including state-funded Early/Head Start, Early Head Start-Child Care Partnership [EHS-CCP] funds)			
Individuals with Disabilities Education Act (IDEA) (including preschool special education/Part B Section 619 IDEA, Early Intervention/Part C)			
Early Childhood Mental Health Consultation (ECMHC)			
Workforce Wages/Compensation enhancement funds			
Other revenue sources (e.g., Tobacco Settlement Funds, casino revenue, tax credits/local taxes/earmarks, Social Impact Bonds)			
Maternal, Infant, and Early Childhood Home Visiting (MIECHV) programs			
Migrant education funds			
Temporary Assistance for Needy Families (TANF)			
Every Student Succeeds Act (ESSA) (including Title I, Title III of ESSA Programs for Dual Language Learners, Title IV, Title VI)			
McKinney-Vento Homeless Assistance Act			

19. Does your state offer incentives to Head Start programs for using multiple ECE funding sources? If so, please describe these incentives.

- Yes (please describe: [open-ended text])
- No
- Don't know

20. Does your state require or allow Head Start programs to do any of the following? Select all that apply.

Survey item 20 statement	Required of Head Start programs	Allowed for Head Start programs, but not required	Neither required or allowed for Head Start programs	Don't know
Comply with state child care licensing standards				
Participate in QRIS				
Participate in common or coordinated enrollment systems				
Contribute program data to state data systems				
Utilize funding from non-Head Start sources				
Partner with non-Head Start ECE providers to provide child care or pre-K education				

21. For this question, please think about [if CCDF admin: CCDF/if pre-K admin: state pre-K/if HSCO: CCDF, state pre-K,] and Head Start. To the best of your knowledge, how much are

[if CCDF admin: the most stringent CCDF standards in your state]

[if pre-K admin: the most stringent state pre-K standards]

[if HSCO: the most stringent CCDF or state pre-K standards]

aligned with federal Head Start standards in the following areas:

Survey item 21 statement	Not at all aligned	Not too aligned	Moderately aligned	Mostly aligned	Completely aligned	Don't know
Workforce qualifications						
Workforce supports (including professional development)						
Workforce compensation						
Instructional standards						
Group size						
Teacher to child ratios						
Health and safety standards						
Access to supports for families						
Access to mental health supports for children						
Family/child eligibility requirements						

State Collaboration and Integration

We now would like to understand more about how different agencies focusing on ECE work together in your state (or not), including how Head Start is integrated into the broader ECE system.

22. Does your office collaborate with local-level (e.g., regional, county) entities that are part of the state ECE governance system in any of the following ways?

Survey item 22 statement	Yes	No	Don't know
To align state and local expectations for ECE financing			
To conduct needs assessments			
To plan, fund, and assist the implementation of ECE services			
To offer training and technical assistance to local ECE providers			
To track, report, and sustain progress			
To inform ongoing systems-strengthening efforts			
Other			

23. How frequently does your office collaborate on ECE financing with local-level entities that are **not formally** part of the state ECE governance system? These might include cities or other entities that make ECE financing decisions independent of your state.

- Not at all
- Not too frequently
- Moderately frequently
- Frequently
- Very frequently

24. How involved are people in these roles (or from these agency offices) in your state’s ECE advisory groups (e.g., State Advisory Council on Early Childhood Education and Care, PDG Birth to Five councils, early learning councils)?

Survey item 24 statement	Not at all involved	Not too involved	Moderately involved	Very involved	Extremely involved
Head Start Program Directors					
Non-Head Start ECE Program Directors					
Head Start Collaboration Office Director					
State CCDF Administrator					
State Pre-K Program Administrator(s)					
Local Education Agency Administrators					

25. In the past 2 years, how influential were Head Start Program Directors with the following state efforts?

Survey item 25 statement	Not at all influential	Not too influential	Moderately influential	Very influential	Extremely influential	Not applicable
Developing QRIS standards						
Developing program licensing requirements						
Developing professional development requirements for educators						

26. In the past 2 years, how influential [CCDF/Pre-K: was the Head Start Collaboration Office / HSCOs: was your office] with the following state efforts?

Survey item 26 statement	Not at all influential	Not too influential	Moderately influential	Very influential	Extremely influential	Not applicable
Developing QRIS standards/ regulations						
Developing program licensing requirements						
Developing professional development requirements for educators						

27. Which of the following ECE provider data are included in your state’s integrated ECE data system? Select all that apply.

- Head Start
- State pre-K
- ECE programs run by public school districts and charter schools (LEAs)
- Private providers receiving CCDF
- Other non-ECE social services
- Our state does not have an integrated ECE data system [EXCLUSIVE ANSWER]
- Other
- Don’t know [EXCLUSIVE ANSWER]

28. [If Head Start is selected in **Question 27**] Are Head Start child- or family-level data **linked** with other state-level data systems (e.g., with a unique identifier)?

- Yes, both child- and family-level data
- Yes, only child-level data
- Yes, only family-level data
- No
- Don’t know

29. To what extent do you agree with the following statements:

Survey item 29 statement	Don't agree at all	Somewhat agree	Moderately agree	Mostly agree	Strongly Agree	Don't know
Our state takes Head Start providers' feedback into account when making decisions about allocating state ECE funds.						
Our state takes Head Start families' feedback into account when making decisions about allocating state ECE funds.						
Our state considers Head Start Program Performance Standards when setting regulations for other state ECE funding sources.						

30. What do you see as the biggest barriers to better integrating Head Start providers' or families' perspectives into state ECE policymaking (if any)?

- [Open-ended response]

31. How frequently, if at all, do you collaborate with the following individuals?

Survey item 31 statement	Not frequently at all	Not too frequently	Moderately frequently	Frequently	Very frequently
[Show only to non-CCDF administrators] State CCDF administrator(s)					
[Show only to non-State pre-K administrators] State pre-K administrator(s)					
Early/Head Start program director(s)					
[Show only to non-HSCO respondents] Head Start Collaboration Office Director					

32. How influential is your collaboration with [FILL PERSON TYPE (EXCEPT THOSE “NOT FREQUENTLY AT ALL”) FROM Question 31] for decision making on the following issues?

Survey item 32 statement	Not at all influential	Not too influential	Moderately influential	Very influential	Extremely influential	Do not collaborate on this
Aligning ECE funding source policies, standards, and requirements						
Aligning ECE funding source monitoring and accountability						
Maximizing ECE financial resources to enhance quality, access, and equity						
Enhancing QRIS						
Enhancing professional development systems for ECE programs						
Issuing joint guidance on specific topics						

33. [SHOWN TO HSCO RESPONDENTS ONLY] What are the top **three** ways your Head Start State Collaboration Office collaborates with other state-level ECE departments/agencies? Select up to **three**.

- Work together on specific initiatives
- Work together on ongoing core department/agency activities
- Jointly participate in policy workgroups or committees
- Jointly educate legislators on ECE-related issues
- Jointly develop inter-agency/inter-departmental MOUs
- Jointly develop professional development and/or training sessions for ECE program/provider staff
- Jointly develop comprehensive ECE data system
- Jointly develop guidance or regulations for ECE programs

34. [SHOWN TO NON-HSCO RESPONDENTS ONLY] What are the top **three** ways your department/agency collaborates with your state’s Head Start State Collaboration Office? Select up to **three**.

- Work together on specific initiatives
- Work together on ongoing core department/agency activities
- Jointly participate in policy workgroups or committees
- Jointly educate legislators on ECE-related issues
- Jointly develop inter-agency/inter-departmental MOUs
- Jointly develop professional development and/or training sessions for ECE program/provider staff
- Jointly develop comprehensive ECE data system
- Jointly develop guidance or regulations for ECE programs

35. [SHOWN TO HSCO RESPONDENTS ONLY] How frequently do you engage with Head Start program leaders around whether and how to combine funds?

- Not at all
- Not too frequently
- Moderately frequently
- Frequently
- Very frequently

For the next set of questions, consider your state’s most recent Preschool Development Grant (PDG) grant award.

36. Are Head Start programs eligible to receive PDG funds in your state?

- Yes
- No
- Not applicable (our state does not have a PDG grant)
- Don’t know

37. [If Question 36 = “Yes”] Did [the Head Start Collaboration Office Director in your state / you] participate in...

Survey item 37 question	Yes	No	Don’t know
The PDG application process?			
The planning of PDG fund use?			
The implementation of PDG activities?			

Beliefs and Mindsets

In this part of the survey, we ask about your specific beliefs on decisions around ECE financing policy in your state.

As a reminder, your responses will be kept private.

38. How much do you agree with the following statements?

Survey item 38 statement	Do not agree at all	Somewhat agree	Moderately agree	Mostly agree	Strongly Agree
ECE providers in my state do not access more funding sources because they have a fear of “double dipping.”					
ECE providers in my state do not access more funding sources because it increases their fear of violating regulations.					
The Office of Head Start allocates sufficient funding to Head Start programs to run a quality program without additional funding sources.					
My state allocates sufficient funding to ECE.					
ECE providers have the capacity to meet the requirements of multiple funding sources.					

39. What do you believe are your state’s top **three** priorities for providing ECE funding? Select up to **three**.

- Reduce financial burdens on local ECE providers
- Extend the program day and/or year
- Make it easier for families to become and stay eligible
- Guide more equitable distribution of resources across a range of center- and home-based ECE program settings
- Enhance quality through a more qualified, supported, and/or better compensated workforce
- Enhance quality through smaller class/group sizes and/or better adult-child ratios
- Enhance quality through improved services and supports to children and families
- Increase affordability for families
- Other (please specify)

40. How much do you agree with the following statements?

Survey item 40 statement	Do not agree at all	Somewhat agree	Moderately agree	Mostly agree	Strongly agree	Don't know
Our governor is actively involved in the work of my agency.						
Our governor is a champion for the ECE work my agency does.						
A change in governor significantly influences decision-making on financing ECE in our state.						
My state’s legislature is actively involved in making decisions that affect what my agency does around ECE funding.						
Changes in our state’s political landscape have historically affected ECE funding initiatives.						
Changes in my agency’s leadership have historically affected ECE funding initiatives.						
My agency has enough decision-making power to influence ECE financing policy in our state.						

41. Which of the following do you believe are the **top three most influential** in determining ECE financing policy in your state? Select up to **three**.

- The governor
- City mayors
- The legislature as a whole
- A specific subset of legislators (e.g., a committee or sub-committee)
- My agency as a whole
- Me or the leader of my agency
- Another agency in my state's government (please specify)
- Foundations
- Community group(s)
- Voters
- Parent group(s)
- Teacher unions
- Other

T/TA, Guidance, and Resources for Combining Funds

This section focuses on the technical assistance and supports available to you and to ECE providers in your state related to ECE funding.

42. Does your agency require that ECE providers receive professional development/technical assistance (TA) on the use of multiple funding sources for ECE programming?

- Yes, it is required
- No, but we **do** provide guidance on whether to obtain training in this topic area
- No, and we **do not** provide guidance on whether to obtain training in this topic area
- Don't know

43. Does your agency **offer** professional development/technical assistance regarding the use of multiple funding sources for ECE programming to...?

Survey item 43 statement	Yes	No	Don't know
Local-level entities (e.g., regional, county level) that are part of the state ECE governance system			
ECE provider administrators			

44. Does your agency offer training and technical assistance to ECE providers on the following topics?

Survey item 44 statement	Yes	No	Don't know
Budgeting			
Cost modeling			
Fiscal sustainability			
Business administration			
Grant writing			
Financial reporting to funding administrators			
Other			

45. Who delivers fiscal- or funding-related training and technical assistance (T/TA) to ECE providers in your state?

Select all that apply:

- National centers of the federal early childhood training and technical assistance system
- Statewide T/TA Center
- Other state, national, or local organizations
- Other state-level administrators in **your** state
- State-level administrators in **other** states
- Consultant
- Head Start and/or CCDF regional office staff
- National Head Start Association
- Regional or State Head Start Association
- Other

46. [If "No" to both response options in Question 43] Why doesn't your department/agency offer training and technical assistance related to funding or fiscal activities to ECE providers in your state? Select all that apply.

- There is no need or interest from local-level entities or ECE providers
- We do not have sufficient resources or capacity
- That is not the responsibility of our department/agency
- Unsure
- Other (please specify)

47. [If "Yes" to either response option under Question 43] What supports are available from the state to assist ECE providers with combining multiple ECE funding sources?

Survey item 47 statement	Yes	No	Don't know
Trainings (e.g., webinars, in-person sessions) around using multiple funding sources			
Technical assistance or direct supports with budgeting, including tools (e.g., toolkits, calculators)			
Written guidance (e.g., websites, information memoranda, policy guidance)			
Consultants			
Access to courses for certificate or credit			
Access to online learning networks			
Support for preparing funding applications			
Other (Please specify)			

Your Background

This section will ask you about your work history and demographic background. All items are optional.

48. How many years have you worked in your current role?

- [numerical entry with validation]

49. How many years have you worked in **state-level** ECE-related roles in your current state?

- [numerical entry with validation]

50. How many total years have you worked in **any** ECE-related roles?

- [numerical entry with validation]

51. Have you worked in any of the following settings?

Survey item 51 statement	Yes	No
Head Start program		
Non-Head Start ECE provider		

52. [If **Question 51** = "Head Start Program"] Have you previously worked in any of the following types of roles in a Head Start program?

Survey item 52 statement	Yes	No
Program or center director		
Teaching position (e.g., lead teacher, assistant teacher, classroom aide)		
Non-teaching position (e.g., family advocate, disability coordinator)		
Administrative/leadership position <u>other than program director</u> (e.g., fiscal officer, education manager, family service manager, health services manager)		

53. *[If either option **Question 51** is selected]* Have you had any of the following experiences in an ECE program? Select all that apply.

- *Participated in a committee that made financial decisions*
- *Provided input to those responsible for financial decisions*
- *Had primary decision-making responsibility for financial decisions*
- *None*

54. What is the highest degree or level of school you have completed? If currently enrolled, select highest degree received.

- Some high school, no diploma
- High school graduate, diploma or the equivalent (for example: GED)
- Some college credit, no degree
- Associate degree
- Bachelor's degree
- Master's degree
- Doctorate or other advanced degree

55. *[If Associate or higher indicated in **Question 54**]* Which best describes the field in which you obtained your highest degree? Select all that apply.

- Business and/or finance
- Law or legal studies
- Public administration
- Social sciences (e.g., social work, sociology, psychology, economics, anthropology)
- Education administration
- Early Childhood Education
- K-12 Education
- Physical sciences (e.g., physics, biology, chemistry)
- Other (please specify)

56. What is your title?

57. If someone helped you fill out this survey, please share their title and role.

- [Title 1]
- [Role 1]
- [Title 2]
- [Role 2]
- No one helped me

58. Are you willing to be contacted in the future for other research activities related to this project?

- Yes
- No